

Name of the initiative: "spotlight ..."

Originators: Madeleine Zaaher, Teacher at the Ishraq Junior high school- Isifya- Carmel mountain

Guidance: Taghreed Kareem , Educational consultant

Date: 5.1.2015- 15.5.2015

Direct Target Audience: 8th grade students

Number of participants: 24 students

Number of meetings: 11

This initiative was launched with the "to know myself" initiative, yet it was applied in another location in a different social context. It deals, as well with a different target audience.

Goals of the initiative:

- 1) Improve and stimulate the sensuous and expressive side in our youth
- 2) Promote self-understanding as a mechanism to liberate the latent potential

The idea of the initiative:

As educators working in the mainstream pedagogical field, we are fully aware that schools with its current format is a grade "factory". Meaning the working process involves "transferring" information and lacks the educational side that enables a student to do self-search and face his "weaknesses" and realize his strengths and .

This system also fails in developing dialogue skills and dealing with the different "other", as this side is not important for a process where the "grade" is the center of everything. Additionally, "transferring" information does not require self-expression . and from here stems our initiative that proposes reconsidering the priorities and comes up with an alternative educational space where the student can go through a

process where he can learn through dialogue with his peers , where he can develop self-expression skills and enhance his ability to deal with others. It will also develop communication skills

The initiative proposes reconsidering the core of educational work where “feelings” are in the center of the educational process where you can enhance your educational skills

Working mechanisms : workshops and dialogue

